**Youth for Change Sessions**

**Generations in Dialogue**

(Final outline version)

**Introduction**

*Youth for Change* is one of the 4 key areas of work for the World Scout Committee (and World Scouting) to focus until 2014 (at least).

*Youth for Change* includes topics such as Youth Involvement (one of the 7 Strategic priorities of the current Strategy for Scouting) and others which are related: Youth Participation, Youth Empowerment, Youth Engagement, Active Citizenship, Intergenerational dialogue, Advocacy, Peer Education, life skills etc

The general aim of the sessions for Youth for Change is to contribute for the implementation of the Vision of youth involvement in decision making as adopted during the 39th World Scout Conference (Brazil, 2011):

*Young people are empowered to develop their capacities for making decisions that affect their lives; and engage in decision-making in the groups and institutions in which they are involved, so that they actively contribute to creating a better world.*

The area of work is based on the idea that children and young people needs to be always in the very center of Scouting.

**Aims**

To value the dialogue between generations as a way to share knowledge and skills, towards a common understanding.

**Objectives**

By the end of the session participants should be able:

* To explain the concept of generation and cohort and the importance of intergenerational dialogue;
* To describe the present demographic situation and different aspect to be explored;
* To identify the obstacles and barriers to have active dialogue between generations;
* To identify the impact that demographic changes can have in the youth-adult partnership;
* To identify good practices that can enhance learning and cooperation across generations.

**Contents**

* Concepts of dialogue, generation, cohort and intergenerational dialogue;
* Present demographic situation - fears, challenges and opportunities;
* Characterization of different generations (cohorts);
* Barriers to intergenerational dialogue;
* How to encourage intergenerational dialogue between generations:
* Youth-adult partnership; the scout method;
* Heritage and innovation; learning across generations.
* Good practices for dialogue between generations;
* Mentorship and Coaching as examples of techniques to ensure the experience and knowledge transmission.

**Working Methods**

* Presentation
* Group work
* Game
* Audio Visual
* Case Study
* Discussion

**Participants**

* Anybody is welcomed to join this session, especially leaders in National and Local levels
* The minimum number is 20 participants and maximum is 32, organized in 4 teams. Each team should be heterogeneous in terms of age.

**When**

* Sessions will be conducted mainly at the occasions of Regional and National events
* Or as requested

**Time required**

180 minutes (3 hours).

**Human resource**

2 facilitators (preferably)

**Material resource**

Projector, pc, speakers, markers, flipcharts, games materials (see annexes), internet connection.

**Space needed**

1 room (suitable for the number of participants). Each team should have a table to work.

**Session development**

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| Sequence’s time | Accumulate time | Steps and contents |
| 2’ | 2’ | **Introduction**Personal presentationObjectives of the sessionWorkshop’s structure and working methods  |
| 5’ | 7’ | **Exercise #1 – Game World Events**Participants division into 4 teams |
| 5’ | 12’ | **Concept of Intergenerational Dialogue**What is a Dialogue, Intergenerational Dialogue and Intergenerational Solidarity |
| 10’ | 22’ | **Present demographic situation**World’s population (current and projections) and the new world population pyramid |
| 15’ | 37’ | **Exercise #2 – Game True or False**8 questions about world demography to be answered with true or false.  |
| 5’ | 42’ | **Different generations**Concept of generation and cohort |
| 15’ | 57’ | **Video**Cohort’s characterization |
| 5’ | 62’ | **Barriers to Dialogue** Negative stereotypes, challenges, fears and opportunities |
| 10’ | 72’ | **Exercise #3 – Group work**Each team list the barriers and obstacles to dialogue between generationsand identify possible solutions  |
| 10’ | 82’ | **Group presentation**Presentation of the list with barriers and possible solutions |
| 15’ | 97’ | **Dialogue between generations**Principles involved in youth-adult partnership; the scout method; heritage and innovation; learning across generations |
| 40’ | 137’ | **Exercise #4 – Case Study**Four conflict situations are identified when a team of scout leaders is organising a national jamboree. The teams will discuss each situation and find possible solutions to overcome the conflicts. |
| 20’ | 157’ | **Group Presentation**Presentation of the main conclusions |
| 10’ | 167’ | **Good practices**Alternative Dispute Resolution that Works; Twelve steps on Fighting Fair; Tips for young people working with adults and vice-versa; Mentoring and Coaching |
| 5’ | 172’ | **Exercise #5 – Personal commitment**Each participant identify a concrete action to help increase dialogue between generations |
| 2’ | 174’ | **Final remarks**Conclusions, famous quotes, bibliography and funny movie |
| 5’ | 179’ | **Evaluation and documents distribution** |
| 1’ | 180’ | **Closing**Thank you! |